# S.S.R. DEGREE COLLEGE, (AUTONOMOUS) NIZAMABAD (C.C:5029)

# I SEMESTER INTERNAL ASSESSMENT -II EXAMINATIONS ENGLISH

# QUESTION BANK

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I.	Multiple Choice Questions					
1.	She bought _ umbrella yesterday.					
	a) a	b) an	c) the	d) no article		
	Answer: b) a	an				
2.	sun rises in	the east.				
	a) A	b) An	c) The	d) No article		
	Answer: c) T	「he				
3.	He runs ver	у				
	a) fastly	b) fast	c) fasterly	d) most fast		
	Answer: b) f	fast				
4.	She speaks	English				
	a) good	b) best	c) well	d) better		
	Answer: c) v	well				
5.	She wore a	_ dress to the	e party.			
	a) beautifull	ly	b) beauty	c) beautiful d) beautify		
	Answer: c) k	peautiful				
6.	Mount Ever	Mount Everest is _ than any other mountain.				
	a) high	b) hig	her c) higi	hest d) more high		
	Answer: b) I	nigher				

7.	I will come _	I will come _ it rains or not.					
	a) and	b) but	c) wheth	er	d) because		
	Answer: c) w	hether					
8.	She didn't go	o to schoo	I _ she was i	II.			
	a) but	b) becaus	se c)	so	d) alth	nough	
	Answer: b) b	ecause					
9.	Which of the following is an example of an oxymoron?						
	a) Jumbo shi	rimp b) <sup>-</sup>	Γhe stars shi	ne l	orightly	c) He runs very fast	
	d) The cat is	sleeping					
	Answer: a) Ju	umbo shri	mp				
10	. The phrase	"sweet so	rrow" is an e	exar	mple of:		
	a) Metaphor	b) 5	Simile c)	Оху	rmoron	d) Hyperbole	
	Answer: c) O	)xymoron					
11	11.Identify the hyperbole:						
	a) I've told you a thousand times!						
	b) The cat slept on the sofa.						
	c) She sang beautifully.						
	d) It rained a	all night.					
	Answer: a) I'	ve told yo	u a thousan	d ti	mes!		
12	. "I am so hur	ngry I coul	d eat a hors	e" i	s an example	of:	
	a) Metaphor	-					
	b) Hyperbole	9					
	c) Simile	d) I	Personificati	on			
	Answer: b) H	lyperbole					
13	. Which of th	e followin	g is an anag	ram	of LISTEN?		
	a) SILENT	b) :	STONE		c) LENTIS	d) SLIDE	
	Answer: a) S	ILENT					

14	.Find the anagram	of EARTH:						
	a) HEART	b) HEAT	c) HATE		d) HERT			
	Answer: a) HEART							
	13. Which of these is a palindrome word?							
	a) LEVEL	b) TABLE	c) PAPER		d) APPLE			
	Answer: a) LEVEL							
15	.Identify the palind	rome:						
	a) MADAM	b) FRIEND	c) SCHOOL		d) WINDOW			
	Answer: a) MADAN	M						
16.He called off the meeting because of bad weather.								
	a) Postponed	b) Canceled	c) Sta	rted	d) Continued			
	Answer: b) Cancel	ed						
17	.Please look into th	e matter immediat	ely.					
	a) Ignore	b) Investigate	c) Watch	d) Del	ay			
	Answer: b) Investigate							
18	.She broke down w	hen she heard the	bad news.					
	a) Fainted	b) Cried	c) Ran away	d) Fou	ıght			
	Answer: b) Cried							
19	.I can't put up with	his rude behavior.						
	a) Accept	b) Tolerate c) Argue with		d) Dis	cuss			
	Answer: b) Tolerat	e						
20.The plane took off on time.								
	a) Landed	b) Flew away	c) Crashed	d) Sto	pped			
	Answer: b) Flew av	way						
21	"A piece of cake" means —							
	a) Something tasty	b) Somethin	g very easy	c) Something impossible				

d) Something boring
Answer: b) Something very easy
22."Hit the nail on the head" means —
a) Hurt someone
b) Do something perfectly
c) Make a mistake
d) Waste time
Answer: b) Do something perfectly
23. "Once in a blue moon" means —
a) Very often
b) Never
c) Very rarely
d) Sometimes
Answer: c) Very rarely
24. "Break the ice" means —
a) Start a conversation in a friendly way
b) Destroy something
c) Make someone angry

Answer: a) Start a conversation in a friendly way

d) Slip on ice

## II. Fill In The Blanks

- 1. The poem I Am Not That Woman is written by Kishwar Naheed
- 2. The poet speaks in the voice of a **strong and independent** woman.
- 3. The woman in the poem refuses to be treated like a **commodity or object**.
- 4. The poet says she is not the woman who sells her dreams in the market.
- 5. The men in the poem think they can buy a woman's **freedom** and freedom.
- 6. The poet says, "My voice cannot be silenced."
- 7. The poem speaks about women's **resistance** and struggle against oppression.
- 8. The line "I am the one you hid in your walls of stone" shows the woman's imprisonment or confinement
- 9. The poet uses the image of a woman rising like **flames or fire** to show her strength.
- 10. The main theme of the poem is women's **empowerment** and protest against male domination.
- 11. The manager decided to **call off** the meeting due to heavy rain.
- 12. We need to **look into** the issue before taking any action.
- 13. Her car **broke down** in the middle of the road.
- 14. I can't put up with this noise any longer!
- 15. The plane took off exactly at 6 a.m.
- 16. Don't give up your dreams; keep trying!
- 17. They <u>ran out of</u> milk, so they went to buy some.
- 18. He turned down the job offer because it didn't suit him.
- 19. Solving that math problem was a piece of cake for Riya.
- 20. We go out for dinner once in a blue moon because we're always busy.

# **III.** Descriptive Questions

- 1. In summaries the poets message of the Poem if in your own words?
- 2. Narrate the essay "A fellow travellor"?
- 3. Analyze the theme of deception in "Girl" and its various forms within the story?
- 4. What is the theme of "The Proposal" by Anton Chekov?
- 5. Discuss the Significance of the poems title, "Invitcus" in relation to the overall message of the poem?

# **QUESTION 1**

Stanza 1

If you can keep your head when all about you

Are losing theirs and blaming it on you;

→ Stay calm and think clearly even when others panic or blame you.

If you can trust yourself when all men doubt you, But make allowance for their doubting too;

→ Believe in yourself even when others doubt you, but understand why they doubt you.

If you can wait and not be tired by waiting, Or, being lied about, don't deal in lies,

→ Be patient and never give up, even if people lie about you, don't lie back.

Or being hated don't give way to hating, And yet don't look too good, nor talk too wise;

→ Don't hate back when people hate you. Stay humble—don't show off or act too smart.

#### Stanza 2

If you can dream—and not make dreams your master;

→ Have big dreams, but don't let them control you.

If you can think—and not make thoughts your aim;

→ Think deeply, but don't get lost only in thinking—take action too.

If you can meet with Triumph and Disaster

And treat those two impostors just the same;

→ Treat success and failure equally; don't be too proud in success or too sad in failure.

If you can bear to hear the truth you've spoken

Twisted by knaves to make a trap for fools,

→ Stay strong when people twist your words to fool others.

Or watch the things you gave your life to, broken,

And stoop and build 'em up with worn-out tools;

→ Even if your hard work is destroyed, start again with whatever you have.

#### Stanza 3

If you can make one heap of all your winnings And risk it on one turn of pitch-and-toss, → Be ready to risk everything on one chance.

And lose, and start again at your beginnings And never breathe a word about your loss;

→ If you lose, start again without complaining.

If you can force your heart and nerve and sinew To serve your turn long after they are gone,

→ Push yourself to keep going even when you feel exhausted.

And so hold on when there is nothing in you Except the Will which says to them: "Hold on!"

→ Keep going with sheer willpower even when strength is gone.

#### Stanza 4

If you can talk with crowds and keep your virtue,

Or walk with Kings—nor lose the common touch,

→ Be humble with ordinary people and respectful with great people.

If neither foes nor loving friends can hurt you,

→ Don't let enemies or even loved ones break your spirit.

If all men count with you, but none too much;

→ Treat everyone equally—don't depend too much on anyone.

If you can fill the unforgiving minute
With sixty seconds' worth of distance run,

→ Use every moment of life fully and wisely.

Yours is the Earth and everything that's in it,
And—which is more—you'll be a Man, my son!
→ If you do all this, you'll achieve everything and become

# **QUESTION 2**

"Fellow Traveller"

The poem "Fellow Traveller" describes a short but meaningful meeting between two strangers who travel together for a while. The speaker meets another traveller on the same path — they talk, share thoughts, and develop a brief sense of companionship. However, when their paths divide, they part ways, each continuing their own journey.

Through this simple journey, the poet beautifully compares life to a long road where we meet many "fellow travellers." Some stay with us for a short time, some longer — but eventually, everyone must go their separate ways. The poem highlights the temporary nature of human relationships and the importance of companionship, even if it is short-lived.

Theme
Life as a journey
Friendship and companionship
The transience (short-lived nature) of relationships
Moral / Message

Life brings many people together for a reason or a season. Even brief connections can leave lasting impressions — every traveller we meet adds meaning to our journey.

# Question - 3

Summary of "The Girl" by O. Henry

The story "The Girl" is written by O. Henry, who is famous for his surprise endings and everyday characters.

The story is about a man named Hartley, who wants to hire a good cook for his home. His current cook, Héloïse, is careless and causes many problems. Hartley hears about a well-known and skilled cook named Vivienne Arlington and decides to find her.

When Hartley meets Vivienne, their conversation sounds serious and emotional — just like two people talking about love or marriage. The reader may think Hartley is trying to win her heart. Vivienne says she prefers living in the city and doesn't want to move to the suburbs. Hartley tries to convince her to come with him, promising a comfortable and peaceful life.

Vivienne finally agrees to go, but only if Hartley removes the present cook, Héloïse. Hartley accepts. Then comes the twist — when he returns home, we find out that Vivienne is only a cook, and all the serious conversation was simply about hiring her for his household!

# **QUESTION 4**

Title: The Proposal

Author: Anton Chekhov

Genre: One-act farce (comedy)

Setting: The drawing room of Stepan Stepanovitch Chubukov's house in Russia

Main Characters

- 1. Stepan Stepanovitch Chubukov A landowner, Natalia's father. He is friendly at first but short-tempered and greedy.
- 2. Natalia Stepanovna Chubukov's 25-year-old daughter. She is intelligent, strong-willed, and argumentative.
- 3. Ivan Vassilevitch Lomov A 35-year-old neighbor of Chubukov. He is nervous, fussy, and comes to propose marriage to Natalia.

**Detailed Summary** 

# 1. Lomov's Visit

The play begins with Lomov visiting his neighbor Chubukov. He is dressed formally and seems anxious. Chubukov welcomes him warmly, thinking he has come to borrow money. But Lomov says he has come to ask for Natalia's hand in marriage.

Chubukov is delighted and gives him permission to speak to Natalia. He believes that this marriage will unite their lands and bring prosperity to both families.

# 2. The Argument about Land

When Natalia enters, Lomov tries to start the proposal but is too nervous. Instead of confessing his love, he starts talking about their neighboring lands — Oxen Meadows.

He says Oxen Meadows belong to him.

Natalia gets angry and insists the land belongs to her family.

The discussion soon turns into a heated quarrel, with both shouting and accusing each other's families of lying. Chubukov enters and joins the fight, supporting his daughter.

Lomov becomes so nervous that his heart starts racing, and he almost faints.

Lomov leaves in anger.

#### 3. The Argument about Dogs

After Lomov leaves, Chubukov tells Natalia that Lomov had actually come to propose marriage.

Natalia feels shocked and regrets fighting with him. She immediately asks her father to bring him back.

When Lomov returns, Natalia tries to calm him down. But soon, they begin arguing again, this time about whose dog is better — Lomov's dog Guess or Natalia's dog Squeezer.

The argument becomes so heated that Lomov again falls into a fainting fit.

## 4. The Proposal (Finally!)

Chubukov enters and sees the chaos. He quickly grabs Lomov's hand and joins it with Natalia's, shouting that they are now engaged.

Natalia and Lomov still continue to argue — even after getting engaged! Chubukov ends the play

# **QUESTION 5**

Title: Invictus

Poet: William Ernest Henley

Meaning of the title: Invictus is a Latin word that means "unconquered" or "undefeated."

Theme: Courage, self-belief, and inner strength in the face of suffering.

## Summary (in detail)

The poem "Invictus" expresses the poet's bravery and determination despite great suffering. William Ernest Henley wrote it while recovering from a serious illness that caused the loss of one of his legs. Even in pain, he refused to lose hope or give up.

#### Stanza 1

> Out of the night that covers me, Black as the pit from pole to pole, I thank whatever gods may be For my unconquerable soul.

The poet begins by describing his life as surrounded by darkness — like a deep black night covering the whole world. This "darkness" represents pain, suffering, and hard times.

Even in this dark situation, he thanks the gods (or fate) for giving him an "unconquerable soul" — a strong spirit that cannot be defeated.

#### Stanza 2

> In the fell clutch of circumstance I have not winced nor cried aloud. Under the bludgeonings of chance My head is bloody, but unbowed.

Here, the poet says that life's difficulties and fate's cruel grip have hurt him, but he never cried or complained. Even though he has suffered and been beaten down by life ("my head is bloody"), he has never bowed down in surrender ("but unbowed").

This shows his courage and resilience.

Stanza 3

> Beyond this place of wrath and tears

Looms but the Horror of the shade, And yet the menace of the years Finds, and shall find, me unafraid.

The poet says that even death and the unknown future cannot frighten him. He accepts that life is full of pain ("wrath and tears") and that death ("the Horror of the shade") is waiting, but he will still face it without fear.

# Stanza 4

> It matters not how strait the gate, How charged with punishments the scroll, I am the master of my fate, I am the captain of my soul.

In the final stanza, the poet says that no matter how difficult life's path is ("how strait the gate") or how strict fate may seem, he alone controls his destiny. He declares proudly:

> "I am the master of my fate, I am the captain of my soul."